

MACDONALD YOUTH SERVICES EMPLOYMENT OPPORTUNITY INTERNAL/EXTERNAL

COMPETITION NUMBER: 3528

POSITION: Assessment Clinician, Centralized Intake & Assessments - Term/Full-Time

This is a Maternity/Parental Leave of Absence; a minimum of 2 (two) weeks notice or 1 (one) pay period will be provided should this term go on longer or end sooner than anticipated.

SUMMARY: The Assessment Clinician provides screening, intake, assessment and referral services for children and youth in care within MYS Healing Homes Programs. This position provides direct service to the Williamson Planning and Assessment Home.

Reporting to the Manager, Centralized Intake and Assessment, the Assessment Clinician utilizes evidence-based tools to complete a comprehensive assessment of each child/youth's strengths and needs, functioning and available resources, and provides recommendations for placement and therapeutic interventions. The Assessment Clinician collaborates with internal and external resources, family, caregivers, community supports and agencies to ensure the needs and strengths of each child/youth are identified and ensures youth-centric outcomes. The Clinician functions within a collaborative, strengths based, trauma informed, culturally responsive framework. The Clinician provides culturally competent services, ensuring youth safety, choice, and empowerment are priorities at MYS.

PRIMARY RESPONSIBILITIES: of the Assessment Clinician include, but are not limited to:

- Reviews client referral information and screens for suitability for placement;
- Provides Centralized Intake coverage as needed;
- Directs and coordinates the assessment process for each child/youth upon admission;
- Completes screening and risk assessments and safety plans for all children and youth referred to Williamson Planning and Assessment Home;
- Provide coverage for Assessment Clinicians in Centralized Intake and Assessments;
- Completes Mobile Assessments as directed by the Manager of Centralized Intake and Assessments;
- Completes a comprehensive assessment for each child/youth and makes recommendations for therapeutic interventions and clinical supports;
- Completes Psychoeducational Assessments as needed under the supervision of a Psychologist;
- Collaborates with the child/youth, guardian, family, collaterals and care providers during the assessment process to ensure that all aspects of the child/youth's physical, mental, social, emotional, cultural, and spiritual needs are acknowledged and addressed in the development of recommendations that promote safety, wellbeing and the preservation of family and community;
- Assists the Program Supervisor, staff and other care givers in developing youth-specific day programming and setting objectives and activities to facilitate the achievement of overall therapeutic goals;
- Provides clinical consultation and topic specific training as needed to assist staff and caregivers in developing greater awareness, skills or strategies consistent with a trauma-informed approach to healing and recovery;
- Consults with the MYS Centralized Intake Resource Table routinely to facilitate the best standard of care for all children and youth;
- Works collaboratively with the Clinical Group to support the implementation of evidenced based models of assessment and care;
- Represents MYS in multi-system meetings as necessary;
- Maintains appropriate documentation of all clinical activities;
- Creates an environment that supports personal development, wellness, and promotes MYS values and mission.
- Reviews client care plan documentation, in consultation with the CIA Manager, to ensure compliance with MYS standards and provides constructive feedback where required

QUALIFICATIONS:

The successful candidate should demonstrate the following competencies, which incorporate the Seven Sacred Teachings:

Bravery/Courage – Bear

- Seeks opportunities by taking initiative and championing new ideas that benefit youth and include Indigenous ways of healing
- Monitor the progress of their work to meet deadlines even under stress and pressure through planning and prioritizing
- Initiate creative planning and advocate for change

<u>Respect – Buffalo</u>

• Build positive, balanced and healthy relationships with youth, focusing on their needs, responding quickly and understanding roles and responsibilities of a nurturing support person

<u>Honesty – Saabe</u>

- Perform with good intention, take responsibility and follow through on commitments
- Role model positive practices and ethics with an ability to represent the organization in a positive manner

<u>Love – Eagle</u>

- Show an understanding of love in the form of appropriate and effective self-care strategies
- Recognize the gifts that all people bring and allow people to share those gifts, even if different from our own understanding

<u>Wisdom – Beaver</u>



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- Demonstrate a good understanding of the Child and Family Services and other systems, particularly in the context of Indigenous communities and the impacts of inter-generational and historical trauma
- Knowledge, awareness and respect of Indigenous cultures, languages, traditions, and practices

<u>Humility – Wolf</u>

- Create or support an environment of collaboration while still contributing and sharing credit freely with various teams across MYS and service partners
- Ability to adapt to changing circumstances or conditions with flexibility and compassion
- Ability to reflect or seek guidance to ensure support given is child or youth centered

<u> Truth – Turtle</u>

- Gather relevant information, recognize patterns and themes in the data, generate and consider multiple alternatives and make decisions in a timely manner
- Analytical and critical thinker; particularly in regard to engaging and planning with youth

QUALIFICATIONS:

- Master's Degree in Clinical Psychology or School Psychology with potential for professional designation and a minimum of five (5) years' work experience in a supervised clinical setting working with children and youth;
- Demonstrates Knowledge of Indigenous healing modalities, ceremonies, languages and cultures;
- Demonstrated experience related to the understanding and completion of standardized assessment tools and the implementation of evidence-based therapeutic interventions with children, youth and/or families;
- Experience developing comprehensive risk assessments and safety plans, care plans and SMART goals;
- Demonstrated knowledge and understanding of the strengths and therapeutic needs of children, youth and families involved in Child Welfare Services;
- Familiarity with multiple techniques and demonstrating knowledge of best practice treatments and trauma-focused interventions for children and youth with complex needs;
- Formal training in psychometrics and the areas of child development, family dynamics, trauma treatment, cognitive-behavioural therapy, traumainformed care, expressive techniques and other modalities;
- Excellent written and oral communication skills;
- Strong organizational skills and the ability to work independently and within a multi-disciplinary team;
- Demonstrated proficiency working with Microsoft Office at an intermediate level;
- Valid Driver's license.

SALARY RANGE: Depending on qualifications per annum.

HOURS OF WORK: 70 Hours bi-weekly. Successful applicants may be asked to work a variety of shifts including days, evenings, weekends and holidays.

Please forward a cover letter and resume (in word or PDF format) quoting the competition number by March 15, 2021 to careers@mys.mb.ca.

MYS is committed to providing a safe environment for children. All applicants will be thoroughly screened using background checks and a review process. MYS is an equal opportunity employer, committed to developing and retaining a diverse workforce including Indigenous people, women, visible minorities and persons with disabilities are encouraged to apply. We thank all applicants for their interest, but only those selected for an interview will be contacted. For further information about our other employment and volunteer opportunities, please visit our website www.mys.ca/careers.